Standards Based Elementary Report - Tri 1

Student ID#	Student First Name	Middle Name	Last Name	Grade	Date Printed
Current School					School Phone #
Principal					

Progress Report is based on:

	TR1	TR2	TR3
ART E - GRADE 02 -			
PE GR 2 -			
MUSIC E - GRADE 02 -			
LANG ARTS-02 -			
LANG ARTS-02-SPANISH -			
MATH GR 2 -			
SCIENCE GR 2 -			
SOC STUDIES GR 2 -			

LANG ARTS-02 -

English Language Arts » 2nd Grade » Foundational Skills » Applying Foundational Reading Skills	TR1	TR2	TR3
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			

English Language Arts » 2nd Grade » Reading » Reading Prose and Poetry	TR1	TR2	TR3
Identify plot structure and describe main story elements in a literary text.			
Identify and explain a theme of a literary text.			
Identify different characters' perspectives in a literary text.			
Identify rhyme schemes in poems.			

English Language Arts » 2nd Grade » Reading » Reading Informational Text	TR1	TR2	TR3
Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.			
Identify the central idea and relevant details in a text.			
Explain an author's purpose in an informational text.			
Explain an author's opinion(s) and supporting evidence.			

English Language Arts » 2nd Grade » Reading » Reading Across Genres	TR1	TR2	TR3
Identify and explain similes, idioms, and alliteration in text(s).			
Retell a text to enhance comprehension.			
Compare and contrast important details presented by two texts on the same topic or theme.			

English Language Arts » 2nd Grade » Communication » Communicating Through Writing	TR1	TR2	TR3
Demonstrate legible printing skills.			
Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.			
Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.			
Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			

English Language Arts » 2nd Grade » Communication » Communicating Orally	TR1	TR2	TR3
Present information orally using complete sentences, appropriate volume, and clear pronunciation.			

English Language Arts » 2nd Grade » Communication » Following Conventions	TR1	TR2	TR3
Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.			

English Language Arts » 2nd Grade » Communication » Researching	TR1	TR2	TR3
Participate in research to gather information to answer a question about a single topic using multiple sources.			

English Language Arts » 2nd Grade » Communication » Creating and Collaborating	TR1	TR2	TR3
Use one or more multimedia element(s) to enhance oral or written tasks.			
Use digital tools to produce and publish writing individually or with peers and with support from adults.			

English Language Arts » 2nd Grade » Vocabulary » Finding Meaning	TR1	TR2	TR3
Use grade-level academic vocabulary appropriately in speaking and writing.			
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.			
Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.			

LANG ARTS-02-SPANISH-

Spanish Language Arts » 2nd Grade » Foundational Skills » Learning and Applying Foundational Reading Skills	TR1	TR2	TR3
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.			
Accentuation			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			

Spanish Language Arts » 2nd Grade » Reading » Reading Prose and Poetry	TR1	TR2	TR3
Identify plot structure and describe main story elements in a literary text.			
Identify and explain a theme of a literary text.			
Identify different characters' perspectives in a literary text.			
Identify rhyme schemes in poems.			

Spanish Language Arts » 2nd Grade » Reading » Reading Informational Text	TR1	TR2	TR3
Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.			
Identify the central idea and relevant details in a text.			
Explain an author's purpose in an informational text.			
Explain an author's opinion(s) and supporting evidence.			

Spanish Language Arts » 2nd Grade » Reading » Reading Across Genres	TR1	TR2	TR3
Identify and explain similes, idioms, and alliteration in text(s).			
Retell a text to enhance comprehension.			
Compare and contrast important details presented by two texts on the same topic or theme.			

Spanish Language Arts » 2nd Grade » Communication » Communicating Through Writing	TR1	TR2	TR3
Demonstrate legible printing skills.			
Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.			
Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.			
Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			

Spanish Language Arts » 2nd Grade » Communication » Communicating Orally	TR1	TR2	TR3
Present information orally using complete sentences, appropriate volume, and clear pronunciation.			

Spanish Language Arts » 2nd Grade » Communication » Following Conventions	TR1	TR2	TR3
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level.			
Accentuation			

Spanish Language Arts » 2nd Grade » Communication » Researching	TR1	TR2	TR3
Participate in research to gather information to answer a question about a single topic using multiple sources.			

Spanish Language Arts » 2nd Grade » Communication » Creating and Collaborating	TR1	TR2	TR3
Use one or more multimedia element(s) to enhance oral or written tasks.			
Use digital tools to produce and publish writing individually or with peers and with support from adults.			

Spanish Language Arts » 2nd Grade » Vocabulary » Finding Meaning	TR1	TR2	TR3
Use grade-level academic vocabulary appropriately in speaking and writing.			
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.			
Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.			

MATH GR 2 -

Mathematics » 2nd Grade » Operations and Algebraic Thinking	TR1	TR2	TR3
Represent and solve problems involving addition and subtraction			
Add and subtract within 20			
Work with equal groups of objects to gain foundations for multiplication			

Mathematics » 2nd Grade » Number and Operations in Base Ten	TR1	TR2	TR3
Understand place value			
Use place value understanding and properties of operations to add and subtract			

Mathematics » 2nd Grade » Measurement and Data	TR1	TR2	TR3
Measure and estimate lengths in standard units			
Relate addition and subtraction to length			
Work with time and money			
Represent and interpret data			

Mathematics » 2nd Grade » Geometry	TR1	TR2	TR3
Reason with shapes and their attributes			

SCIENCE GR 2 -

Science » 2nd Grade	TR1	TR2	TR3
Big Idea 1: The Practice of Science			
Big Idea 6: Earth Structures			
Big Idea 7: Earth Systems and Patterns			
Big Idea 8: Properties of Matter			
Big Idea 9: Changes in Matter			
Big Idea 10: Forms of Energy			
Big Idea 13: Forces and Changes in Motion			
Big Idea 14: Organization and Development of Living Organisms			
Big Idea 16: Heredity and Reproduction			
Big Idea 17: Interdependence			

SOC STUDIES GR 2 -

Social Studies » 2nd Grade » American History	TR1	TR2	TR3
Historical Inquiry and Analysis			
Historical Knowledge			
Chronological Thinking			

Social Studies » 2nd Grade » Geography	TR1	TR2	TR3
The World in Spatial Terms			

Social Studies » 2nd Grade » Economics	TR1	TR2	TR3
Beginning Economics			

Social Studies » 2nd Grade » Civics and Government	TR1	TR2	TR3
Foundations of Government, Law, and the American Political System			
Civic and Political Participation			
Structure and Functions of Government			

Homeroom - 2nd Grade -

Comments	TR1	TR2	TR3
Concern: Absences/Tardies/Early Dismissal			
Concern: Participating in discussions and activities			
Concern: Following rules/routines/directions			
Concern: Showing respect for others			
Concern: Resolving conflicts appropriately			
Concern: Completing and returning homework			
Concern: Completing and returning classwork			
Concern: Using time constructively			
Works well with others			
Displays a growth mindset			
Applies effort to complete quality work			
Shows enthusiasm for classroom activities and learning tasks			
Respectful to others within the classroom/school community			
Call the school to arrange for a parent/teacher conference.			
Has shown improvement within this marking period			
Parent conference requested			
Dual Language Schools Only: Your child is making adequate progress in their second language			
Your child is NOT on track for promotion.			
Your child is promoted to the next grade level.			
Your child is retained in this grade.			
Your child is promoted to the next grade level and will require a PMP.			

Miscellaneous Information		Trimester Absences		
		Tri 1	Tri 2	Tri 3
PMP - English/Language Arts Status:	Present			
PMP - Math Status:				
504 Status:	Absences			
ESE Status:				
ELL Status:	Tardy			

PERFORMANCE CODES

EX - Exemplary - Demonstrates broad in-depth skill/concept development that most often exceeds "grade Level Standards

PR - Proficient - Demonstrates skill/concept development that meets grade level standards

AP - Approaching - Demonstrates skill/concept development that is beginning to meet grade level standards

ND - Needs Development - Demonstrates skill/concept that is significantly below grade level standards

STANDARD CODES

X - Meeting standards

 # - Not yet meeting standards

0 - Not assessed

+ - Comment applies

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